

Labor Management Meeting
January 5, 2011

Mission Statement: We commit to build and foster a climate of joint cooperation and accountability where people are treated with dignity and respect.

Present:

Michele Evans	Christen Sedmock	Kathy Steward
Nancy George	Bernard Caldwell	Lynne Watson
Pam Jackson	Marcia Cussen	Corey Grubbs
Dan Nero		

Carolyn Brommer, Federal Mediation

Greg Schumacher and Debbie Wensel, Chairs

Labor Management Ground Rules/Protocol

CPEA and Management will share the cost of snacks. All other ground rules and protocol will remain the same.

Follow-up on procedures for resolution of grade disparities between general education and special education teachers

Debbie Wensel distributed a packet of responses from principals re: disparities in grades and procedures for determining the grade if there is disagreement. Incidents of disparities have been rare throughout the school system. Regular communication and collaboration have helped to meet consensus re: grades.

Intervention Specialists may have access to gradebooks to enter special education students' grades into inclusion class gradebooks. An Eschool Access form must be completed for access. Elementary and middle school principals will inform teachers that this access is available by Monday, January 9. High school principals will be informed that intervention specialists want access to gradebooks. Concerns will be reported at the next meeting.

Professional Development and Training for Windows, Word, etc.

An instructor may initiate presentation of training through the Professional Development Committee. Topics must relate to one of the CIP goals in order to receive PD hours. Teachers who wish to present training for Windows, Word, or other topics should contact Pam Jackson or Lynne Watson at cpeaoffice@cpea.us.

New CCS Website

If there are problems with the website, contact Robyn Matulich. Marcia and Pam will follow up on lack of access to Professional Development and forms.

Parents "dropping by" to meet with teachers

Marcia Cussen will direct principals to remind parents that they must make appointments to confer with teachers. Parents will be notified through building newsletters and the district website.

234 numbers

Michele will talk with Bill Wyer to see if area code 234 phone numbers can be accessed by classroom phones.

February Agenda

Intervention specialist access to gradebooks
Lack of professional development options
Update on 234 code numbers